

Review of: "Quality assessment program of the teaching activity of the higher education faculty staff. A case study"

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Potential competing interests: No potential competing interests to declare.

The paper presents a detailed description of the Teaching Evaluation Support Programme which promotes (the developmen of) quality in Spanish universities. I believe that this paper is useful for the Spanish context because it informs the criteria (its mission, vision, and axes/objectives) and processes (standards and phases of implementation) considered in this programme. What is valuable of this paper is that it presents a case study which was conducted at the Universitat Politècnica de València. This study provides evidence of the implementation of the Spanish quality assessment programme, and makes recommendations to enhance it.

For a wider perspective, the presentation of the quality assessment programme could be useful for other higher education contexts because it could be a model for assessing education quality. Also, the results of the case study could be useful for other universities in other countries to know what areas could be improved in assessing the quality of education from different angles.

The only recommendation I have is that the mention 'A case study' because the reader may understand that it is a research paper with a case study approach.