

Review of: "Tackling Tradition in Education"

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The article addresses a topic relevant to education. The ideas developed are innovative.

The theme of the article (Tradition in education and pedagogy) is a very broad topic. But, it has been covered in depth in the article.

I think it is difficult to treat traditional and progressive approaches to education in a dual way like the article because they are really extreme positions, between which the real practices in schools lie.

When the author discusses the advantages and disadvantages of *traditional and progressive approaches*, it seems that an important point of difference is missing: the institutionalization and nationalization of formal schooling. Indeed, progressive approach of education was often limited to private and small schools. The advantage of formal schooling is standardization and possible generalization.

The section 4: *Traditional World Education - Bowen, 1981, McCulloch & Crook, Peterson, et al. 2010* is appropriate. However, it is not clear if it is based only on these 2 works. If it is the case, I suggest to include other references such as:

- Reagan, T. (2017). *Non-Western educational traditions: Local approaches to thought and practice* Taylor & Francis.
- Dasen, P. & Akkari, A. (Ed.). (2008). *Educational ideas from the majority world* London. Delhi: Sage.

In the section 4, I appreciated the attempt to be exhaustive in dealing with all the pedagogical and educational traditions of the world. However, and despite the reference to the pedagogical tradition of the Incas, I think that the text will be strengthened by giving some space to the pedagogies of indigenous peoples. Indeed, formal education is also in crisis because it has not heard the voices of these peoples. It is a question of *epistemic injustice*. Knowledge about education is multiple and does not only come from countries or great civilizations.

The questions on pages 11-12 are relevant. However, it would be useful to develop the analysis a little more on one or two of these questions.

The section addressing "Learning how to learn", "Initiative and entrepreneurship" are interesting. But, it seems important to emphasize that there are currently reforms in different education systems to develop skills, cross-curricular skills, problem solving, transdisciplinary. At the same time, the difficulties of implementing these reforms must be underlined.

