Review of: "Enhancing Student Writing Skills: Leveraging Transfer Learning and Fine-tuned Language Models for Automated Essay Structure Recognition"

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The article is centered on an interesting research area of employing NLP techniques and transfer learning to enhance student writing skills. It seems the article does not contain any list of keywords specification. The Introduction part contains only a very few number of references which if increased could strengthen the motivation of the article. The related Works section is presented under a single head, it would be more appropriate to present the related works on relevant research aspects such as AWE systems with handcrafted features, AWE systems based on deep neural networks, discourse, etc. Section B, "Data Cleaning and Pre-processing" is immediately followed by headings "Data preprocessing" and "Data cleaning" with section numbers C and D respectively. The results section is too brief. Only F1-score is taken as a parameter for performance evaluation. Nearly half of the papers referred to were quite old.