

# Review of: "How Do Parents and Teachers Perceive Psychological Well-Being and Social Identity in Association With Students' Emergency E-learning?"

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Potential competing interests: No potential competing interests to declare.

1. The title of the article should be paraphrased as it doesn't give the response to how parents and teachers perceive psychological well-being...but it's more about how teachers' and parents' psychological well-being is affected during online classes, which is stated in the 1st research question.

## 2. Introduction

Punctuation mistake: The sharp move to online teaching during the COVID-19 pandemic was the source of depressive symptoms for both parents (Francisco et al., 2020; Spinelli et al., 2020) and teachers (Herman et al., 2018; Kim & Asbury, 2020). – brackets

3. Methodology: It is mentioned that several open-ended questions were developed to set the scene for the group discussion...more specific questions were posed later in the focus group interviews, in which the lead researcher played the role of the moderator...

The authors don't give any examples of the questions.

4. In conclusion, it is mentioned, "Concerning the first research question, the findings revealed that both parents and teachers experienced negative emotions during e-learning". I think the quantity of 21 participants in the study is too low to make generalizations.

Thank you for your research, and good luck.