

# Review of: "EFL Teachers' beliefs and Challenges About ESP Teaching"

Jie Ding<sup>1</sup>

<sup>1</sup> Luoyang Normal University

**Potential competing interests:** No potential competing interests to declare.

Glad to be able to read articles on the subject. I have the following suggestions for myself in terms of formatting, content, and innovation of review articles:

1 The purpose and means of the collection of literature and the literature review, in the core concept of the article, are not very clear, such as the research topic or time period of the review.

2 The article begins with the problem that the article is trying to address. This actually buttresses the specific object of study, the problem of the study, so the title of the article and the abstract do not particularly clearly explain the formulation of the relevant issues.

3 Are the specific characteristics and information about the research subjects in the semi-structured interviews representative? How to express this in qualitative research is not specifically introduced.

4 Is the outline of the study's questions subjective, with or without peer or expert discussion, based on previous similar and relevant surveys? Can this be explained further?

5 Are the findings on ESP teachers in the conclusions geographically specific, and are they too generalized in expressing the conclusions?