

Review of: "Mobile Phone Recycling and Stockpiling Behaviour in the UAE: A Gender and Age Study"

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Potential competing interests: No potential competing interests to declare.

Introduction

Ensure that you maintain a consistent citation style throughout the article. For example, the citation style for the International Telecommunication Union (ITU) and The World Bank Group should be consistent.

Conclude the introduction by stating the objectives or research questions that the article aims to address. What are you trying to achieve through this study? This will provide readers with a clear sense of the article's purpose.

The mention of the framework and Figure 1.1 is intriguing, but you could provide a brief preview or description of the framework's components or how it will be used in the analysis.

Methods

Discuss the bias of non-probability self-selection sampling. Explain how this may affect generalizability and how bias was mitigated.

You mention using a five-point Likert scale, but you could explain what the points represent (e.g., strongly agree to strongly disagree) and what items were used.

Include a brief statement about survey ethics, such as informed consent and data privacy.

Explain why a Likert scale is used to collect data. Discuss how this scale meets research goals.

Results

As mentioned, Table 1 and other visual aids like charts and graphs can improve data presentation. Visuals make findings more engaging and understandable.

Discuss how the findings relate to field literature or theories. How do the reasons for not recycling mobile phones match previous research or expectations?

The survey results are easy to understand in the well-structured section. Tables and figures aid data visualization.

The section effectively discusses gender and age-related mobile phone usage and disposal changes, meeting the study's goals.

The findings are more credible with survey percentages and data.

While the section provides detailed data, summarize the main findings or takeaways. This helps readers quickly understand the survey's key findings.

If possible, use statistical analysis to assess gender and age-related differences. Chi-square tests, t-tests, and other statistical tests may be used.

Discuss why gender differences exist beyond describing them.

Like gender, discuss why certain age groups behave. Do younger people's tech skills affect their disposal choices? Do seniors care more about data privacy?

Discuss the findings' practical implications for mobile phone stakeholders. How can this data improve recycling or marketing?

Admit survey or data limitations like self-reporting bias or sampling issues. Addressing these limitations makes the study transparent.

Recommendations: Major corrections

This article may be considered after addressing these above mentioned comments.