

Review of: "Digital Mapping of Resilience and Academic Skills in the Perspective of Society 5.0 for Higher Education Level Students"

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Potential competing interests: No potential competing interests to declare.

Abstract:

The study's purpose, methodology, and key findings are summarized in the research abstract. It could, however, benefit from some modifications to the structure, more sample information, and a discussion of the implications of the findings.

Introduction:

The research introduction provides a clear and concise overview of the research topic, emphasizing the importance of studying digital resilience and academic skills in the context of Society 5.0. It effectively establishes the rationale for the study and sets the stage for subsequent research.

Formulation of the problem

The research formulation effectively presents the problem statement, provides theoretical context, and emphasizes the significance of studying resilience and academic skills in the context of Society 5.0. It identifies factors that affect student resilience and academic success. The formulation would be complete and ready for further investigation if some details on the research methodology were added.

Research purposes

- This purpose expresses a clear intention to develop a digital framework that specifically addresses resilience and academic skills within the context of Society 5.0. It suggests an innovative approach to enhancing students' abilities in higher education.
- It would be helpful to provide more information about what is meant by "digital framework." Are you referring to a conceptual framework, a technological tool, or a combination of both? Clarifying this aspect would help people understand the purpose of the research.

literature review

The literature review provides a good starting point for understanding the concepts of Society 5.0, digital resilience, and academic skills in the context of higher education. By addressing the following, the review can be improved to provide a

more comprehensive and insightful analysis of the topic.

- The literature review covers a wide range of concepts and ideas, but the text flow could be improved for better clarity and organization. Consider breaking up the content into sections or subsections with clear headings to help the reader navigate through the various topics.
- The literature review could be improved by including a concise conclusion that summarizes the main findings and contributions of the topics discussed. Consider emphasizing key findings and suggesting future research directions in this area.

Results and Discussion

The Results and Discussion sections present a comprehensive analysis of the data, highlighting the dimensions and sub-dimensions of digital and academic resilience among higher education students. The findings contribute to a better understanding of students' abilities to navigate challenges and adapt to online learning environments.

The conclusion of the study titled "Digital Mapping of Resilience and Academic Skills in the Perspective of Society 5.0 for Higher Education Level Student" highlights several key findings based on the results and discussions presented in the previous sections. Overall, the conclusion summarizes the categorization of resilience scores and sub-dimensions, as well as the academic resilience research instrument's reliability. Here are some comments and suggestions to improve the conclusion's clarity and effectiveness:

- The conclusion should begin with a brief summary statement that emphasizes the research's main objective and significance. This will help to provide context and ensure that readers understand the study's purpose and relevance.
- A clear statement about the overall resilience level of the surveyed higher education students would be beneficial. For example, you could state that the majority of respondents exhibited a high level of resilience, with percentages provided for each category (e.g., high, moderate, low).
- Consider grouping the sub-dimensions of resilience together to provide a more concise overview. It may be easier for readers to understand the distribution of scores across different sub-dimensions if the findings are presented in a tabular format or with bullet points.
- It would be helpful to provide a brief explanation of the significance or implications of the various resilience sub-dimensions. This could assist readers in comprehending the significance of each sub-dimension and its potential impact on students' performance.