

Review of: "Implications of Large Class Size on Effective Teaching and Learning in Nigerian Tertiary Institutions: Lecturers' Perception"

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Potential competing interests: No potential competing interests to declare.

Implications of Large Class Size on Effective Teaching and Learning in Nigerian Tertiary Institutions: Lecturers' Perception

The research article provides a comprehensive overview of the implications of large class sizes on effective teaching and learning in Nigerian tertiary institutions, focusing on lecturers' perceptions. Here are some suggestions for each section:

Title: Okay

Abstract: The abstract provides a concise summary, but it would be helpful to include a brief mention of the key findings or main conclusions of the study.

Consider adding a sentence that highlights the practical implications of the research for educators, policymakers, and institutions.

Keywords: The keywords are appropriate and relevant to the study.

Introduction:

- Provide background on the issue of large class sizes, why it is a problem in Nigerian tertiary institutions. Discuss any existing research on the impacts.
- Clarify the connection between the economic collapse and the necessity for large class sizes. Why is there a need for large classes due to economic factors?
- Provide a clearer transition from the general statement about large class sizes to the specific focus on Nigeria.
- Clearly state the research problem to set the stage for the study.
- Clearly state the purpose and objectives of your study. What gap in knowledge is it addressing?

Literature Review:

The literature review provides a comprehensive background, but it might benefit from more recent sources, especially given the rapidly changing landscape of education.

- Consider organizing the literature review into themes or categories to enhance readability.
- Provide a clear justification for why the theory of continuous improvement was chosen and how it relates to the

research questions.

Research Purpose and Questions:

The research purpose is well-defined, but the connection to the research questions could be more explicit. How do the questions address the research purpose?

Consider rephrasing the research question for greater clarity.

Hypotheses:

- The hypotheses are well-structured, but ensure that they align directly with the research questions.
- Consider briefly explaining why these specific variables (gender, qualification, institution, and years of experience) were chosen for investigation.

Significance of the Study:

Elaborate on how the information provided by the study would benefit each stakeholder group (university administration, policymakers, etc.).

Consider adding a sentence on the potential contributions of the study to the existing body of knowledge.

Scope and Delimitation:

- Clarify the specific criteria used to select the participating lecturers.
- Consider briefly discussing the potential limitations of the study.

Methodology:

- Clearly articulate the reasons behind using a non-experimental, descriptive survey design.
- Provide a brief rationale for selecting the multistage sampling approach.
- Specify the steps taken to ensure the validity and reliability of the questionnaire.
- Condense the description of sampling procedures - focus on key details like population, sample size, sampling technique.
- Provide more details on the questionnaire - how was it developed and validated? What does it measure?

Results

The results section is comprehensive in presenting the findings.

- Using visual representations like tables and charts could help summarize some of the statistical analyses conducted.
- When reporting quantitative results, include exact p-values rather than just stating $p > 0.05$ or $p < 0.05$.

Discussion:

- Relate key findings back to study objectives and previous literature - does your study confirm or contradict past research?
- Elaborate on the implications of your findings for policy and practice regarding class sizes. What specific recommendations can be made?

Conclusion:

- Briefly restate the purpose, methods, key findings and recommendations of the study.

Overall, the manuscript provides valuable insights into lecturers' perspectives on challenges with large classes.

Strengthening the framing, focusing the literature review, condensing repetitive details, and highlighting implications of findings will further enhance clarity and impact for readers.