

Review of: "How E-School Counseling Has Supported Learners Facing Pandemic Challenges: Results and Perspectives for Counseling Professionals"

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Potential competing interests: No potential competing interests to declare.

The manuscript incorporates a comprehensive research design, addressing e-guidance during the COVID-19 pandemic through a well-structured mix of quantitative and qualitative methods. Its relevance to current issues, robust theoretical framework citing recent research, detailed methodology, and clear presentation of e-guidance activities contribute to the study's depth and validity.

Still, the manuscript has notable weaknesses, including a lack of critical discussion on limitations, insufficient justification for recommendations, limited exploration of cultural context's impact, excessive length in the data interpretation section, and inconsistency in terminology use.

Thus, I would recommend the following:

Add a section of limitations including potential biases, challenges in data collection, and limitations in generalizability.

Provide a more detailed justification for the recommendations, explaining why these specific actions are suggested and how they address identified challenges.

Expand the discussion on the cultural context and how regional factors might influence the findings and recommendations.

Condense the analysis and interpretation section for better readability, maintaining focus on key insights.

It is noted the authors use E-Orientation and E-guidance interchangeably. Ensure consistency in the use of terminology, choosing either "E-Orientation" or "E-Guidance" and using it consistently throughout the manuscript.

The language requires further refining