

Review of: "Generic Competences in University Students from Barranquilla, Colombia"

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Potential competing interests: No potential competing interests to declare.

Comments:

This article explores a crucial aspect of higher education in a specific cultural context. Investigating generic competences in university students holds relevance for enhancing educational practices and preparing graduates for the evolving job market.

Suggestions:

- **Topic**: Expand on the broader significance of generic competences in a global context, discussing how these competences contribute to graduates' adaptability and readiness for a rapidly changing job market.
- Abstract & Keywords: Enhance the abstract by highlighting the potential applications of the study's findings and their
 implications for higher education. Keywords could be broadened to encompass relevant terms within educational and
 skill development domains.
- **Goals**: Clearly state the specific research goals in the introduction, elucidating the study's intention to identify the most significant generic competences among university students.
- **Introduction**: Discuss the contextual factors that influence the prominence of generic competences in higher education and their role in fostering lifelong learning and professional growth.
- **Methodology**: Elaborate on the rationale behind the selection of specific tools and frameworks for assessing generic competences, shedding light on their suitability for the Barranguilla context.
- Research Results: Interpret the statistical findings, highlighting any significant trends or variations among different disciplines or demographic groups.
- Discussion: Extend the discussion to explore potential strategies for integrating generic competences into the curriculum and teaching methodologies, considering both theoretical and practical aspects.
- **Conclusions**: Offer insights into the broader implications of the study's findings for the Barranquilla educational landscape and consider how these findings might inform policy decisions.
- Open Problem: Address potential avenues for further research, such as exploring the longitudinal impact of generic competences on graduates' career trajectories or investigating the perspectives of employers on the preparedness of Barranquilla university graduates.

