

## Review of: "Implementation of e-learning during COVID-19"

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In the introduction, many points are mentioned that the article will cover, such as

- 1. The paper explores the challenges of e-learning during the COVID-19 pandemic.
- 2. The paper examines the impact of these challenges on students' learning outcomes and mental health.
- 3. The paper explores how educational institutions have attempted to mitigate these problems, including the development of new e-learning platforms and the implementation of support programs for students.

But when reading the article, it lacks so many things, for example

- 1. Not explaining what is e-leaning and saying that both e-learning and online learning are the same, which is not, also tons of articles have appeared on the topic of e-learning during COVID-19, but very few citations are mentioned.
- 2. If the author wants to pick China and talk about it, then at least they need to talk worldwide about this problem as it was a global thing affecting everyone in every country during COVID-19 then the author can talk about China and compare what has done in other countries regarding the educational shift to e-learning with what did the Chines government and cite references.
- 3. Author talks about MOOCs, but there are other platforms, which are not mentioned

In the methods, the author says the study employs a qualitative approach. Which is not found in the article and which statistical method is used, as it is not mentioned in the article

The paper lacks details about the sampling methods, which school or university was chosen for study and why what is the sample size?

The article says 21 questions, then what are they? And in online or traditional it mentioned only two questions the reply was either yes or no.

The author needs to concentrate on what exactly they want to investigate, in the introduction many points are mentioned but they are not investigated in the article.

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