

# Review of: "Empowering Future Workforces: Reframing Education to Develop Essential Skills for a Dynamic Labor Market"

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This article discusses a critical matter for education today and one that has been discussed now at great lengths in the media and in academia. Institutions of higher education have to be able to prove the value of a college education to an increasingly skeptical public and policymakers while also making sure these benefits reach all members of society equally. Despite the increase in technology post-COVID, questions linger as to if these technologies still deliver the key soft skills that are the core of what a university education delivers.

The article does a great job of introducing these issues and proposing some solutions as to how universities address them but, as a research article, it is lacking any methodology, data collection, or findings. Without these key components, this is more of an article review or policy brief. Given the vast amount of research on this area, the author should add a much more robust literature review, as well. Two articles, although recent, do not do justice in capturing the depth and breadth of this topic.

The good news is there are a lot of opportunities and directions this article could go and add a major contribution to this area. However, the article in its current state is more of a starting point and not an ending point. I hope the author continues to explore and expand on this topic because it is an area that needs more research and it will be a meaningful contribution to teaching faculty when completed.