

Review of: "Presenting a Wind Turbine Model for Climate Change Education and Action"

Marilena De Simone¹

¹ University of Calabria

Potential competing interests: No potential competing interests to declare.

The paper presents a wind turbine model with the scope of creating an educational model related to climate change.

The wind model is interesting and can be considered from an educational point of view. The idea is valuable but could be better presented in the manuscript. The reviewer proposes the following improvements:

- Check the punctuation in the Introduction and in the entire manuscript. There are many typos.
- The following sentences should be moved to the end of the section in order to introduce the novelty and content of the study:

"This article endeavors to introduce a new model for climate change education termed the "wind turbine model." This model aims to bridge the gap between existing environmental and sustainability education frameworks, which lack specificity in addressing the intricate and diverse nature of climate change. The wind turbine model employs the gearbox and generator of a wind turbine to symbolize the knowledge and critical thinking skills essential for climate change education. Moreover, the model emphasizes the significance of critically evaluating and analyzing environmental information. The article further states that the wind turbine model will be evaluated through research data gathered from climate change education experts."

- II. Literature Review – E. "Recent research" is mentioned in the first line. May the authors specify the sources of this research?
- III. Switchyard: Family Actions. List the actions indicating their nomenclature (A1, A2,A10) to be aligned with table 1.

Moreover, revise the sentences above table 1. In particular, write the sentences better. How have the authors selected the 15 experts? From which sectors?

- Figure 2: The picture is unclear. Change it to improve the quality.