

Review of: "Exploring English Communication Teachers' Perception of TBLT: A Case Study of B. Tech. Classroom Practice in Indian Engineering Colleges"

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Potential competing interests: No potential competing interests to declare.

The Introduction and Literature Review should not explain the approaches but should focus on Task-Based approach in language teaching. A summary of existing findings on the use of the task-based approach will provide the current state of knowledge necessary to justify a need for the study, and to compare the results.