

Review of: "Inclusive Academic Advising for students with mental health issues. The views and experiences of Academic Advisers"

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Potential competing interests: No potential competing interests to declare.

This is a well written, easy to read, interesting and relevant study, which explores the views and experiences of Academic Advisors in supporting student with mental health issues. The aim, the main data and findings are clear.

The main question, which is about the role of the Academic Advisor/personal tutor is well addressed in this study. This is relevant as there are more students revealing mental health conditions, especially post Covid-19, but importantly, because the role is not well defined. The name AA seems to be sending a different message-rather than providing pastoral support. It also presents arguments which are consistent with conclusions reached. That said, this study is in congruence with previous ones, suggesting that this role Personal tutor/academic advisor is so ill defined, confirmed by some powerful statements from AAs in this study.

Minor issues:

Please be consistent with comas, when it comes to referencing.

To avoid confusion, consistent terminologies should be used. In the abstract, it is suggested that thematic analysis is used. However, in the data analysis section, content analysis is said to have been used.

Study University is abbreviated as StU, except in the discussion as Stu.