

Review of: "Women education in Ethiopia"

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Potential competing interests: No potential competing interests to declare.

The subject area is relevant and contemporary. However, the following observations were made.

1. The title as stated is not showing the dependent and independent variables clearly. It is hanging. What happens to Women education in Ethiopia.
2. Results were not adequately interpreted. For instance 44.62% were illiterate, and this was interpreted as majority of the respondents despite the fact that the percentage was not even upto 500% of the total respondents. You can only use majority when the percentage is more than half or over 505. This led to a misleading conclusion.
3. The objective of this study was not stated clearly. This will help in discussion of findings and recommendations.
4. There is no theory guiding this study. Theory provides ideological illumination to research.
5. There is no recommendations made from this study.
6. What is the contribution to knowledge. I recommend acceptance after minor corrections.