

Review of: "From Theory to Practice: The Impact of E-Learning on Student Performance, Trends, and Educational Horizons"

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Potential competing interests: No potential competing interests to declare.

It is an interesting paper providing a detailed review of e-learning methods in post-COVID-19 times. The review could benefit from including the following points:

- 1) The authors can provide a note on the motivation of the study. This could answer whether there are other reviews on the topic. If yes, how does this review add to the body of knowledge? In short, the authors need to highlight the gaps and the importance of addressing the gaps.
- 2) The search protocol has two levels only. First, a keyword search produced 8060 articles, and applying filters gave 1420. Did the author(s) not use any other criteria to screen articles? The author(s) can include criteria based on manual reading of abstracts and full text to see the relevance of the articles for answering the research questions. I suggest the author(s) go for other bibliometric papers, e.g., Goyal, K., & Kumar, S. (2021). Financial literacy: A systematic review and bibliometric analysis. *International Journal of Consumer Studies*, 45(1), 80-105.
- 2) The graphs and the text do not match. For instance, in Figure 3, China is not visible, but the text mentions "China emerges as a front-runner in this field of study." Also, check top countries and top affiliations.
- 3) The discussion could become more robust by analysing the literature for future scope. The author(s) can analyze each research question to propose future research directions.
- 4) Finally, throughout the manuscript, there is an error showing the hyphen between the letters in a word. E.g., educational is written as "educa-tional." Similarly, authors should proofread for spelling errors. Sec 2.1 Research Design has been misspelt as "Reserch Desing."

Wish you all the best!