

Review of: "How E-School Counseling Has Supported Learners Facing Pandemic Challenges: Results and Perspectives for Counseling Professionals"

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Potential competing interests: No potential competing interests to declare.

The work investigated education during the Covid-19 pandemic, using technological tools and social media, with a large audience of 387,136 beneficiaries through media activities, and 76,508 participants through interviews.

Four research hypotheses were raised.

A review of the literature relevant to the subject was carried out, focusing on recent works.

Data obtained through in-depth interviews was carried out with inspectors and advisors. And the E-Guidance program was committed to providing a set of activities.

The results were formatted in a table (Table 1) that provided quantitative data on the various activities carried out within the scope of E-Guidance.

An innovative and relevant subject to understand a little more about the interference of the Pandemic in 2019-2020, with distance learning for elementary school students.