

Review of: "Recrafting Self-Reliance Policy Through Technology and Business/Trade/Entrepreneurship Education: A Study of the Federal Capital Territory's (FCT's) Public Secondary Schools"

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To start with, many thanks for working on a topic that has been largely ignored by the scientific community. Usually, the assumption is that once a policy is put in place, things just fall into place and everyone is happy. Yet, this is never the case.

If I am to offer a few suggestions, the first part of the paper, where you list the relevant policies, will probably scare off readers. It may be best to just offer a summary and include the laws/regulations/policies in a footnote.

As to the remaining paper, I quite like it.

One suggestion, though, would be to offer an international perspective. Things here are rather frugal, and very few papers have worked on this issue internationally. I wrote a couple of papers a few years ago regarding Greek universities (during the Greek insolvency crisis) and how they dealt with the problem of entrepreneurship. Why don't you take a look and try to see if they offer any useful comparisons? As far as I can see from your paper, the situation Nigeria is facing is largely comparable. The method used during these studies was through interviews, so no surveys.

- Sideri, K., Panagopoulos, A., (2016), 'Setting up a Technology Commercialization Office at a Non-entrepreneurial University: An Insider's Look at Practices and Culture', Journal of Technology Transfer, DOI 10.1007/s10961-016-9526-z

Drivas, K., Panagopoulos, A., and Rozakis, S., (2016), 'Instigating Entrepreneurship to a University in an Adverse Entrepreneurial Landscape'