Review of: "Enhancing Academic Speaking Skills: An Immersive Virtual World Approach"

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Potential competing interests: No potential competing interests to declare.

This study is based on virtual reality technology to enhance students' ability to speak and listen to English as a Foreign Language (EFL). Overall, it is an effective study that applies modern technology to enhance teaching and learning abilities. This is a challenge to traditional teaching and an experimental approach to updating modern educational methods. The variables of the entire study cover the key elements of learning English well. Through virtual reality technology, students' interest in English learning can be enhanced, and they are brave enough to explore oral expression in virtual contexts. This is beyond the control of real-life teaching scenarios, which helps students to exercise autonomy and make learning judgments. By conducting variable research through pre and post tests, as well as qualitative research through interviews, we comprehensively explore the validity and rigor of the research, fully demonstrating its rigor and scientificity. The entire article has practical value and reference value for the application of science and technology in modern teaching.