

## Review of: "Theory of the Leaky Intestine: Gender Differences in Intestinal Parasitic Infections, Cytoskeletal Wall Dysfunctions, and Hypertension"

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Potential competing interests: No potential competing interests to declare.

Dear Editor,

Thank you for giving me the opportunity to review this publication in your esteemed journal. I have provided my comments as follows:

General comments

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This is an interesting manuscript exploring gender differences in the interaction between intestinal cytoskeletal dysfunction and hypertension. They have offered insights into the potential effectiveness of anti-parasitic and anti-diabetic treatments as novel treatment drugs for sealing the leaky intestine.

## Comments

- 1. Many reviewers prefer to see line numbers and page numbers, so please enable this feature for easier review.
- 2. Adjust keywords based on MeSH terms in alphabetical order.
- 3. The conclusion of the abstract should be revised; it should include more details The conclusion should be the takehome message and should conclude the findings of the study; therefore, it needs to be improved.
- 4. The Method section should be improved to provide more information on how the authors designed the study. The manuscript requires revisions to more clearly describe the patient selection, as well as the study method.
- 5. Overall, the authors should re-review the entire manuscript for grammar.
- 6. The first column of tables should be as follows (e.g., "Age (years), n (%)").
- 7. Captions of tables and figures should contain definitions of abbreviations.
- 8. In the limitations paragraph in the discussion section, can benefit from adding further methodological limitations. A limitation that needs to be added is selection bias. The authors should report some of the limitations of this study in detail.
- 9. The first paragraph of the discussion should provide your overall findings and achievements of the study; instead, the current paragraph has more of an introduction vibe.
- 10. Some paragraphs have no conclusive sentence.

