

# Review of: "Professional Learning Communities (PLCs) for English Teachers as an Effective Alternative Framework for Professional Development"

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Potential competing interests: No potential competing interests to declare.

The paper is well written in general and the research is useful for pre-service teachers' educators, however some minor edition of statements, in-text citations, research questions, and emerging themes, may improve the paper.

Some statements/questions are confusing, for example: *In what way can teachers develop effectively in order to benefit their students' learning?* the implication of this type of statement is that efficient development is an inevitable product of teachers' reflective practice, but this is not necessarily true in all cases.

Some terms and in-text citations need to be edited, for example: *"During the panademic period this need for a PLC for EFL teachers was felt even more. Chi, 2016)"*

The paper does not include the research questions.

In the section about the emerging themes, one theme *"Group work and collaboration"* needs to be described like the other four themes.