

Review of: "Instructional Immediacy and Online Course Satisfaction during the COVID-19 Pandemic in Malaysian Higher Education: Mediation Analysis of Perceived Learning"

Slavica Isaretovic

Potential competing interests: No potential competing interests to declare.

Very interesting and innovative research, that connects the success and satisfaction of students with the direct behavior of teachers. This is an important work because it gives us a new perspective on learning and organizing classes during the period of the COVID-19 pandemic. This research is focused on identifying the behavior of professors, and the key role of their immediate behavior in online classes in terms of mediating analysis of perceived learning and course satisfaction. The very fact that there are not many studies of this type is a sufficient indicator that the author decided on an innovative approach, researching a field that is still in its infancy, drawing attention to an important, but insufficiently researched segment of online learning. The experiences of students in institutions of higher education in Malaysia are very useful and applicable, especially for lecturers, because it proves that there is a strong correlation between the immediacy of professors and perceived learning. The results can help online lecturers to uplift and improve the quality of their lectures and thus contribute to better learning outcomes for their students. This research is methodologically well-placed and conducted, and opens up a number of possibilities for increasing the effectiveness of distance learning by focusing on the content and appearance of online classes, and on teachers who understand the importance of immediate behavior as an extremely important segment in learning outcomes.