Review of: "Digital Skills and Learning in Tanzania Secondary Schools: Students and Teachers' Influence"

Zsolt Lavicza[1]

1 Johannes Kepler University Linz

The topic addressed in this article is of significance and great interest to the research community. However, it is unfortunate the article cannot be published in its current state until it is reworked intensively because of the following identified issues.

The title

The title is controversial. If one reads the title, one may get the impression that the author is focused on seeing how teachers and students influence or perceive digital skills in Tanzania secondary schools, which is not the case.

Also, the title is not connected to the entire content of the paper including the research objectives.

Abstract

The research objective is not reflected in the research results. In the research objectives, the author focuses on the use of digital skills among students and teachers but the findings are about how digital skills influence learning and the state of the infrastructure of the school. In addition, the researchers conclude that teachers possess digital skills, which logically does not relate to the findings.

Introduction

The introduction is neither focused nor relevant to the title and the research objectives. The author focused on describing the state of the infrastructure in African contexts and comparing it with other parts of the world. However, based on the title and the research objectives of this article, the author is supposed to answer the following question or provide information related to the following questions

1. Why do digital literacy skills matter in the context of Tanzania secondary schools?
2. Why it is important to know how teachers and students use digital skills in secondary schools in Tanzania?
3. What is the existing knowledge and how the current research will add value to the existing knowledge?

Literature Review

The reviewed literature is not connected to the introduction and the studies reviewed are less relevant to the research objectives. Ideally, the literature review helps readers to understand in depth the topic of the research based on the

background given in the introduction. However, the author failed to make the coherence between the two sections.

Also, the theoretical framework does not match both the research objectives, methodology and the findings presented.

The methodology

The methodology aspects such as the choice of participants, and clarity of where data come from are not provided.

Findings and Discussion

It is difficult to follow the findings and discussion because the author failed to highlight the framework for the determination of digital skills. Also, it is not clear what questions the author asked. Moreover, the graphs presented are not clear.

Based on these concerns, we suggest this article be rejected. The author can submit afresh after reworking the entire paper.