

# Review of: "Exploring the Relationship Between Gender and Sustainable Development Competencies in Higher Education Institutions: Insights from a Zimbabwean University"

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Potential competing interests: No potential competing interests to declare.

I congratulate the author for taking up very relevant issue and my following suggestions are for improving the quality of the paper:

1. Not Mixed method, but qualitative/ case study method has been used.
2. The discussion needs to be crisp and focussed. These three continuous lines (Page no- 6 last two lines and first two lines of page 7), (i) Despite the acknowledgment of women's abilities and rights to participate, gender gaps persist across all sectors of the economy. (ii) This corroborates Zvavahera et al. (2021) findings that female academics lack competencies in research and innovation, which are crucial pillars of HEIs and sustainable development. (iii) The achievement of gender equality in the workplace is of utmost importance (Zvavahera & Chirima, 2023; Mutambisi et al., 2021; Chauraya & Manyike, 2014), are so broad and divergent that confuse readers about the actual focus of the paper.
3. Page 12, Dean 1 stated that the University did not help academic staff who wished to improve their careers or academic standing. This line gives the impression that the university does not help males and females, both categories of academic staff. This can be verified from other sources also.