

# Review of: "Agile Learning: An innovative curriculum for educators"

Mitra Arami<sup>1</sup>

<sup>1</sup> New College of the Humanities

**Potential competing interests:** No potential competing interests to declare.

## Review of the Paper on Agile Learning in Education

**Abstract:** The abstract provides a clear and concise overview of the paper's content, highlighting the importance of integrating agile methodologies into education. It effectively outlines the background literature, essential competencies for educators, and the significance of agile methodologies in meeting the challenges of 21st-century education.

**Introduction:** The introduction effectively introduces the concept of agile learning, its adaptability to the evolving educational landscape, and the relevance of agile methodologies in education. The mention of the Agile2Learn project adds credibility and context to the application of agile learning in primary and secondary education.

**Background:** The background section provides a comprehensive overview of the changing educational landscape and the emergence of various pedagogical methods. It effectively connects agile methodologies, Lean Thinking, Project-Based Learning, and the Flipped Classroom to the paradigm shift in education. The incorporation of EU frameworks adds depth to the discussion.

**Agile Learning for Educators' Curriculum:** This section articulates the objectives of the Agile2Learn curriculum clearly. It highlights the focus on innovative learning paths, 21st-century skills development, effective teamwork, project efficiency, team collaboration, and modern tool usage. The integration of Flipped Classroom and Inquiry-Based Learning enriches the curriculum.

**Agile2Learn Competencies:** The identification of competencies in agile methodologies, transversal competencies, and digital competencies is a strength of the paper. The competencies are well-defined and categorized, providing a structured framework for educators. The inclusion of the Agile2Learn project competencies groups and the visualization in Figure 1 adds clarity.

**Conclusions:** The conclusion effectively summarizes the key points discussed in the paper, emphasizing the transformative nature of the Agile2Learn curriculum. It reiterates the goal of preparing educators for a dynamically changing educational landscape. The inclusion of references to support the content enhances the credibility of the paper.

## Suggestions for Improvement:

1. Consider providing specific examples or case studies of schools or institutions that have successfully implemented

agile methodologies in education.

2. A brief section on potential challenges or criticisms of agile learning in education could add a balanced perspective to the paper.

**Overall Evaluation:** The paper is well-structured, logically sequenced, and effectively communicates the importance of agile learning in education. It provides a valuable contribution to the discourse on 21st-century education and offers practical insights for educators and policymakers.