

# Review of: "EFL Teachers' beliefs and Challenges About ESP Teaching"

Said Ahmed Mustafa Ibrahim

**Potential competing interests:** No potential competing interests to declare.

The paper not only suffers from inconsistencies in its focus, shifting from Tunisian to Thai participants, but also exhibits low academic quality. This is evident in its narrow scope, methodological weaknesses, lack of theoretical framework, superficial data analysis, and unclear contribution to ESP teaching. These significant issues, along with organizational and clarity problems, outdated references, and a lack of originality, underscore the need for substantial revisions.