Review of: "Perceptions and Teaching Strategies for School Inclusion"

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Potential competing interests: No potential competing interests to declare.

Congratulations on your research.

- The article "Perceptions and Teaching Strategies for School Inclusion" has a clear focus on teachers' perceptions and instructional strategies regarding school inclusion. The author aims to explore the attitudes and strategies employed by teachers to promote this inclusion in the classroom.

- In the conclusion and discussion section, the authors conclude that overall, teachers are progressing towards educational inclusion, but there is still a way to go to ensure a truly inclusive education that guarantees the participation and success of all students. They also highlight the need to continue promoting inclusive practices in educational centers in a continuous process of reflection.

- An important aspect of the article is the use of a clear and validated methodology, employing appropriate instruments to gather and analyze data. Furthermore, the use of citations and relevant literature in the field of educational inclusion strengthens the theoretical basis and generalizes the relevance of the study topic.

- Overall, the article is well-structured and offers a significant contribution to the field of educational inclusion. To strengthen their analysis and conclusions, the authors could further research the impact of other factors, such as teachers' personal experiences and school context factors, on perceptions and practices of educational inclusion.

- One recommendation for the authors could be to expand their research beyond teachers' perceptions and practices, including the perspectives and experiences of parents, school administrators, and other stakeholders in the school community. This expansion could provide a more comprehensive and rich understanding of the challenges and opportunities of educational inclusion. Additionally, they might consider conducting longitudinal studies to track changes in perceptions and practices over time, as well as additional research to identify the most effective interventions for improving inclusion in practice.