

Review of: "Motivational Variables as Predictors of Academic Achievement Among University Students"

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Potential competing interests: No potential competing interests to declare.

The Introduction section fails to articulate the problem statement and identify the research gap that led the researcher to develop this study. The references cited are excessively outdated, and it is imperative to incorporate more recent literature. Moreover, the article lacks a clear delineation of the problem, research problem, and research question that underpin the study design. These deficiencies hinder the reader's understanding and appreciation of the research context and objectives. Thus, a thorough revision is necessary to enhance the clarity and relevance of the introduction section.

The section "Background of research on motivation and academic performance," which appears to be a compilation of the researcher's analyses, is overly lengthy for merely stating that "self-efficacy beliefs appear as a significant predictor variable of academic performance." I recommend leveraging these findings to construct a problem you will address as the focal point of your research.

The authors wrote, "The research problem for this study has been the relationship between university students' motivation towards learning and their academic performance." Still, I did not see a clear problem or research gap that necessitates further investigation. The sentence provided merely a statement without indicating any underlying problem.

The data analysis appears to be more of a statistical exercise, lacking clarity in the analysis procedures, analytical tools, and findings. The manuscript does not conform to the standards expected of a scientific journal article. My suggestion is that while the material is present, restructuring it to adhere to the format of a journal article would undoubtedly enhance its quality.

Best regards

Augusty Ferdinand