

# Review of: "Paulian Approach to Critical Thinking: Assessing an Intervention Program"

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The article makes interesting contributions to Critical Thinking education. However, some observations need to be made:

More details regarding how the CT program was conducted need to be provided. Especially in the section "About the Critical Thinking intervention program". For example, the text states that active learning strategies were employed, but does not clearly explain which strategies and how they were used. Also, when analyzing qualitative data, authors could group quotes/descriptions by "subject/conclusion". In this way, the conclusions could be better supported. Finally, I miss a better description of the Paul's CT model in the context of this study.