

Review of: "“A totally new situation that put us into uncharted waters”: Preschool teachers negotiate their professional identity in respect to online learning during the Covid-19 lockdowns in Greece."

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This article analyzes preschool teachers' professional identity during the Covid-19 lockdown. It is a welcome addition to the vast body of research on how the global pandemic affects society. It has methodological rigor and implications for the teaching and learning. There are 2 points that the authors might want to add to strengthen this research paper.

First, the Introduction section seems fragmented. The sub-sections within it need to be more connected, so the authors might need to provide transitions. Also, I think some sections might be rearranged. I think 1.1.3 should be 1.1.2. Also, the current 1.1.2 and 1.1.4 could be merged. Then the authors can discuss the Covid-19 crisis and how this can potentially affect teachers' professional identity.

Second, in the Findings section, the authors might need to comment on the excerpts to establish relevance more explicitly. Linking the excerpt to the point that the authors are trying to make in each sub-section will make it easier for readers to follow the arguments.

Also, I am slightly confused about the numbering system. It seems that each section is numbered like 1.1, 2.1, 3.1, and 4.1. But where is section 1, 2, 3, and 4? It might be a good idea to have a clear numbering system.