

# Review of: "Presenting a Wind Turbine Model for Climate Change Education and Action"

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**Potential competing interests:** No potential competing interests to declare.

(1) I would suggest using wind turbine case study (Section A) as case study more appropriately captures what's being conveyed. Model, in its abstractness, does not address intricacy well. I can understand the symbolism in the article but when we refer to a wind turbine model, it tends to be more technical, e.g. wind speed, etc. (2) The use of the literature should be more extensive and there is a need to go beyond Shepardson et al. (2012). (3) I don't see a lot of technical discussion in this paper. It does contain a lot of symbolism but less essence. I would like to see more technical discussion that goes beyond symbolism.