Review of: "Lived Experience of School Leaders in Supervising during Remote Teaching"

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Potential competing interests: No potential competing interests to declare.

This is an excellent research paper. Every aspect of our life was impacted by COVID-19, education was not exempt. Schools with the least resources were the ones most impacted by the pandemic. Covid-19 revealed disparities in access to contemporary teaching and learning tools across different schools world-wide. Learners, parents, teachers and other stakeholders pinned their hope on school leaders on the continuous provision of education during the era of the pandemic. Despite these obstacles, school leaders were committed to ensuring that learners receive instructions constantly, though under challenging and strenuous conditions.

During my review process, I noted some of the following:

The abstract is well written and informative

Ethical issues were correctly followed

Qualitative research approach applied

Data well analyzed, using the thematic analysis process

 "20 public school principals were the participants of the study chosen among the different public schools in the Philippines''.

I suggest the researcher describe the selection process used to choose participants (school leaders). What made them eligible to take part in this research study?

The last paragraph under Methodology section, starting with this point "The role of school leaders in supervision during remote teaching is crucial in ensuring that teaching and learning continue effectively ''

I suggest moving this paragraph to the Findings and Discussion section.

"Moving forward, it will be important for school leaders to continue to prioritize access to resources for remote teaching and to work collaboratively with stakeholders to ensure that all students have the necessary resources for effective remote learning "

This is a very important finding and policy makers could use conclusions or findings like this to persuade decision makers to ensure that schools have adequate technology resources and that school leaders are well prepared to oversee remote

learning and teaching in their particular schools.

This research study is excellent and should be published.