

Review of: "Significance and its role in the historical constitution and transformation of social reality. A conceptual approach from enactive cognition"

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The paper "[Significance and its role in the historical constitution and transformation of social reality. A conceptual approach from enactive cognition](#)" written by [Vivían Romeu](#) highlights the problem of enactive approach to cognition in social sciences which is rather relevant and original. The relevance of the research is also determined by its appealing to the leading cognitive paradigm within which cognition is understood as mental action or process of acquiring [knowledge](#) and [understanding](#) through thought, experience, and the senses, on the one hand, and, on the other hand, enactive approach to cognition that asserts that cognition is to be understood in terms of the dynamic, reciprocal interaction between an organism and its environment.

The author of the article advocates the hypothesis of significant role of social reality in the historical constitution from enactive theses that discards the biological determinism. Step by step, in each of the three sections of the paper, [Vivían Romeu](#) penetrates into the controversial problem of understanding the historical constitution of social reality from this cognitive imprint of action as an ongoing process. In the first part, the author substantiates the 4E cognitive paradigm which is decisive in consolidation the concept of enaction as the operational axis of the cognition-action-signification unity. The second part provides a brief overview on enaction as a mechanism of social or collective action-cognition-signification. The third part focuses on the hypothesis about the role of signification in the historical constitution of the social.

Though the paper is intended for the advanced reader because of the high degree of its cognitive complexity, its clear structure, logical sequence of presentation, well-defined procedures and methodology make it readable and informative for a wide range of readers.