

# Review of: "Essential Calculus, a Revolutionary Approach to Teaching Calculus"

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**Potential competing interests:** No potential competing interests to declare.

The introduction of the article does not really show what is expected in this section. It could indicate what has been the traditional teaching methodology, the gaps it has had, and what it is supposed to help remedy with this proposal.

It should not only mention that it is a novel way of teaching, which apparently is only the opinion of the authors but also show evidence of its implementation or cases of success in its use.

It is expected in an article of this type to contrast methodologies through results and to reach conclusive conclusions after its implementation, which is not presented in this document. In fact, there are not even conclusions. Do not consider the paper publishable as is at this time, I suggest a thorough literature review, correction of ambiguities and errors in the text, and a classroom test.