

# Review of: "The use of tele-education in medicine, during and beyond the COVID-19 pandemic: A commentary"

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Potential competing interests: No potential competing interests to declare.

The article provides a list of long-distance education tools at the time of COVID-19 pandemic. They reported published papers on tele-education modalities, with, in some cases, brief reports of efficacy. Critical analysis and possible indications for the future were not reported at all; the authors do not propose any further development of the various modes of remote interaction. They miss also the possibility of evaluating the sustainability of them (estimated reduction of greenhouse gases). The only aim of the study was definitely to give a summary of activities during the pandemic period.