

Review of: "Fostering Sustainable Development Goal-4 Through Culturo-Techno-Contextual-Approach in Innovative Steam Education: A Policy Assessment"

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Potential competing interests: No potential competing interests to declare.

The article emphasizes the significance of transformative approaches in STEAM education, particularly in achieving Sustainable Development Goal 4 (SDG-4), and fostering creativity, critical thinking, and problem-solving skills. It explores CTCAs like indigenous strategies, maker spaces, immersive technology, project-based learning, and collaborative platforms. It calls for ongoing policy assessment and improvement of STEAM programs to ensure inclusivity and relevance. The article underscores the role of education in preparing future generations for sustainable development. It is clear and readable.