

Review of: "Recrafting Self-Reliance Policy Through Technology and Business/Trade/Entrepreneurship Education: A Study of the Federal Capital Territory's (FCT's) Public Secondary Schools"

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The article looks at recrafting self-reliance policy in high school learners through the use of technology, trade, and entrepreneurship education. The sample was introduced to the competition a number of times. This creates a disjuncture in the way the research title is developed. The study looks at recrafting self-reliance policy, and one would assume that this is a policy study. Later, you realise that the data presented is about the subject matter knowledge expected to be studied in high schools and colleges. The findings focus on the curriculum, which contrasts with the policy one expects to get from the study.