

Review of: "From Classrooms to Boardrooms: The Influence of Education on Economic Dynamics"

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Potential competing interests: No potential competing interests to declare.

The paper introduces a fresh perspective on the effect of education on economic dynamics, strategically focusing on key aspects. However, there is room for enhancement. Firstly, the paper should include Lucas (1988) in the discussion of human capital and endogenous growth theories. Secondly, it is not clear what the definition or content of higher education is in the paper. In the standard literature, higher education corresponds to tertiary level education. Tertiary level education includes BS, Master, and Doctorate levels. In the paper, does higher education cover three levels? It may be clarified in the paper. Thirdly, the literature may be improved. Additionally, the author may give information about which country/country groups the study is conducted for. Lastly, is there any possibility to elaborate on the results for BS, Master, and Doctorate levels? Furthermore, it may be good to make distinctions regarding results. On which areas does education have the most impact/innovation, income inequality, etc.? I believe that the paper will provide an impactful and insightful contribution to the existing literature.