

# Review of: "Strategies for Creating Inclusive Schools"

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This manuscript highlights the pressing need to create inclusive educational environments in response to the evolving demographics of the U.S. student population. To address disparity, the manuscript introduces the School Inclusion Model (SIM), which prioritizes leadership, organizational justice, and school outcomes to promote inclusivity. Through a comprehensive project spanning planning, implementation, and evaluation in a district undergoing demographic changes, the SIM yielded positive results. These included shifts in teacher and leader perceptions towards inclusivity, increased parent engagement, and improvements in school climate. The findings underscore the importance of deliberate, collaborative efforts to cultivate inclusive school environments that foster a sense of belonging and equity among students from diverse backgrounds. The SIM included actions involving students, parents, and school teachers. Parent engagement was observed to be particularly essential. The manuscript summarises the different actions organised to engage different groups. The most important outcome is that diversity does not only concern racial aspects but it touches cultural and socio-economic backgrounds. Culturally enriching the community can allow the collectivity to learn from each other and build inclusion together.