

Review of: "Integrating Community Service in Language Education: Fostering Social Change via Inclusive and Transformative Learning Experiences"

Mehdi Davari Torshizi

Potential competing interests: No potential competing interests to declare.

While this manuscript highlights a significant issue in the field of language teaching and learning, it suffers from serious shortcomings.

1- In the introduction, the authors provide readers with different and, at times, very broad issues, each of which needs to be elaborated on or requires a separate study. The absence of clear definitions for the main variables on which the manuscript tries to focus has led to ambiguity for readers. For example, 'digital identities' is a term that the authors used, but there exists no definition for this term. Indeed, this topic could be the focus of an entirely separate study.

Moreover, the research gap has not been highlighted clearly. In fact, the link between the introduction and the research question is not obvious. It is as if the study has many purposes with one research question!

2- The Method section is one of the most important parts of an article. In this manuscript, the said section is the shortest and simplest part. The author is very vague about his approach to the type of data and analyzing them.

3- In reference to the previous comment, it is unsurprising that the results of the study are simple reports of the findings of other studies, which could actually be included in the introduction.

Collectively, this manuscript tries to concentrate on a significant issue which, partly, is the review of literature to provide some particular educational practices for promoting language learners' engagement in social change. However, the authors have been unsuccessful in cohesively detailing the related evidence. More importantly, it is unclear what the originality of this piece is and how it contributes to the related literature.

I hope the above comments do not disappoint the authors and encourage them to rethink their approach to studying this important issue.