Review of: "Understanding dis-functionalities in multi-agency policy collaborations in Kenya"

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Potential competing interests: No potential competing interests to declare.

The article entitled Understanding dysfunctionalities in multi-agency policy collaborations for public accountability in Kenya is one on which substantial work has been done, but in order to discuss about an article with a pronounced scientific character, it would be necessary for the author to consider some improvements. For example, the information in the Abstract is not complete. There is a lack of information regarding the methodology, the analysed period and novelty. The Introduction and, generally, the preamble are too long (methodology is on page 16). Relatively old bibliographic sources predominate. In the sources (for example - table 1), it is not enough to specify that the author made a summary. The original source from which the author was inspired should be specified. The objective in the body of the work does not correspond to the one in the Abstract. The paper should have presented some research hypotheses, an analysis of the existing conceptual framework starting from the most recent publications on the subject. Some statements require reference to the bibliographic source. The Methodology should have been the strong point of the work and it is not. Considering that questionnaires were applied and interviews were conducted, theoretically there is a basis for an empirical processing. Anyway, table 2 is irrelevant. The results obtained from questionnaires and interviews must be processed (to be seen, with reference to the literature, to what extent their number is adequate). Therefore, the main recommendation I make is that the information obtained by applying the questionnaires and as a result of the interviews should be processed empirically. Otherwise, we are not discussing a scientific article, but some random conclusions, based on some subjective opinions. The Conclusions are brief and incomplete because they do not present information about the limits of the study, implications and novelty.