

Review of: "Teaching fire safety through design-based immersion of National Building Code-2016 provisions to students of undergraduate architecture: a student feedback on the pedagogy technique"

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Potential competing interests: No potential competing interests to declare.

Teaching fire safety through design-based immersion of the National Building Code-2016 provisions to students of undergraduate architecture: a student feedback on the pedagogy technique

1. The title is too long. It should be concise. The subtitle: "a student feedback on the pedagogy technique" can be omitted.
2. On the other hand, the introductory section is too short, and does not yet provide a comprehensive analysis of the background that leads to the focus of the problem. The introduction also does not explain the urgency of the research.
3. This paper is not a research report, but a scientific article. Therefore, the format should follow common conventions. Usually, in the introductory section, comprehensively describes the background of the problem, objectives, urgency, and literature review. In some journal templates, literature reviews can be separated into separate chapters.
4. Methodologies should not only describe technical procedures, but also describe specific approaches, or even paradigms. This research approach appears to be related to classroom action research, which should be explored first. In terms of paradigm, it is not clear enough what is defined as a new pedagogy, according to the research objective: "To introduce a new pedagogy to teach Fire Safety to students of Architecture at the undergraduate level".
5. Referring to point 4, consequently, the results of the research, discussion, and new conclusions answer two of the four problems which are the focus of the research objectives.