

Review of: "Digital Mapping of Resilience and Academic Skills in the Perspective of Society 5.0 for Higher Education Level Students"

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Potential competing interests: No potential competing interests to declare.

Introduction

- The introduction is simply too long and does not clearly state how ideas are connected.
- Example, it would be useful to state how IR4.0 has evolved into Society 5.0 and how these terms are different.
- Also, the authors do not explicitly mention what the objective and research questions are. It would be advisable to do so.

Purpose

- The purpose statements and methodology of the project do not connect well.
- What is the reason to use qualitative data in Part 1? How many samples were identified? What were the open-ended
 questions and how were these selected to form the interview themes?
- Then, what is the model that was used to be tested in a relationship format? Were the variables a derivative of interviews or were they mapped to theory?

LR

- Generally acceptable albeit points and flow need to be connected better.
- Focus more on resilience and map to relevant theories-→ to form the interview theme for Part 1. This is missing in the LR.

Methodology

- Justify the need for qualitative data in Part 1.
- Make sure sampling strategy /design is clear size for interviews, why this number? How were sampling biases managed?
- · Clarify the above kindly, please.

Analysis

· Basic and acceptable for the most part.



Conlcusion

What is the main contribution of the paper? How do the findings inform theory and practice? These need to be specified clearly.