

Review of: "Developing Engineering Education Universities in India"

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Potential competing interests: No potential competing interests to declare.

The paper is an interesting study covering higher education in India. The language is fine, and the structure of the paper is well organized. However, the discussion is limited and needs to be enhanced. Although the author mentioned in the discussion about higher education in the Middle East, I could not find comparisons or enough references to higher education from the Middle East. Therefore, I suggest adding the following references focusing on higher education in the Middle East, which will enhance and enrich the discussion:

- Elsafty, A. S., ElSayad, H., Shaaban, I.G., "Educating Engineering Students in Egypt: A Stakeholders' Perspective, Using Narrative Qualitative Approach", Journal of Education and Training Studies Vol. 8, No. 8; August 2020,ISSN 2324-805X E-ISSN 2324-8068, Red fame Publishing, https://doi.org/10.11114/jets.v8i8.4901
- Elsafty, A., El Sayad, H.; and Shaaban, I.G., 2020, "Educating Engineering Students in Egypt: Recommendations for Improvement", International Journal of Higher Education (IJHE), Vol. 9, No. 3, June 2020, https://doi.org/10.5430/ijhe.v9n3p1
- 3. Elsafty, A., El Sayad, H., and **Shaaban, I. G.**, 2020, "A Business Analysis Perspective for Engineering Education in Egypt", Journal of Education and Training Studies Vol. 8, No. 5; May 2020 ISSN 2324-805X, E-ISSN 2324-8068, DOI: https://doi.org/10.11114/jets.v8i5.4721

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