

Review of: "Psycho-Social Factors as Elixir to the School Adjustment of High Ability Secondary School Students in Oyo State, Nigeria"

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Potential competing interests: No potential competing interests to declare.

This well written article explores the relationship between the academic success of high ability, high IQ senior high school students and 4 psychological factors - Attachment, Emotional intelligence, Self-efficacy, and parental involvement. Each one of these 4 factors contribute independently to a high IQ student's success. Of the 4, Emotional intelligence contributes the most, but each independently add.

The integration of previous literature and the discussion is excellent. The article adds to the growing literature showing how social stressors impact academic performance by noting that positive attributes can make academic success more likely.