

Review of: "Assessment, Benefits and factors that affect Guidance, Counselling Services in Secondary Schools in Owo Local Government, Ondo State."

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Potential competing interests: No potential competing interests to declare.

This is an interesting study and the authors have collected a unique dataset. However, the paper is not well written and structured.

The introduction section is too long and hard to follow.

The term of "gender", and "female" and "male" are preferred, which are biological sex terms. It is unclear whether you measured "gender" or "sex", how this was measured, etc., but gender is defined by how a person identifies. Thus, it should be reported on by the child. If you measured biological sex, please update your text to state this.

The findings represent both students' and teachers' sociodemographic data and ratings. I think you should give teachers and students sociodemographic data separately, the number of teachers, number of students, age range for students and age range for teachers. Further, for the first hypothesis, listing students' perspectives seems more appropriate. Also, I think the findings may vary according to different perspectives. For example, to identify the benefits of guidance and counseling services to secondary school students, I think it is important to give the results from teachers' perspectives and students' perspectives separately. Also, comparing them with each other may contribute to the field.

For table 4.7 which measures are used to determine students' performance, and what were the criteria to group them as good and poor?

Please discuss the main findings.