

Review of: "Exploring the Relationship Between Gender and Sustainable Development Competencies in Higher Education Institutions: Insights from a Zimbabwean University"

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Potential competing interests: No potential competing interests to declare.

Dear author(s),

Thank you for the opportunity to review this paper. I agree that this is an important and pertinent topic. Although the idea is a good one, unfortunately, the way in which the study is operationalized holds back its potential contribution. There are a few areas where I would encourage the authors to give further thought, as follows:

DISCUSSION

- You need a discussion section. The discussion challenges your findings and determines the degree of compatibility with previous research.
- The discussion section needs to highlight what is new in your findings and what we can learn from a study conducted in this interesting and understudied context. Whilst the introduction sets the stage for the study by justifying the relevance of the study, the discussion is the most important section as it is in the discussion that it is all brought together, and the authors illustrate how and why the study findings advance the literature. Therefore, the discussion needs to illustrate the new insights—the contributions—in a clear and compelling manner. In other words, illustrate what we know now that we did not know before or, in effect, to clearly illustrate the contribution of the study to the different bodies of literature. Furthermore, what are the future research directions based on this new framework?
- Theoretical Contributions: Addressing all the points mentioned above will lead to a more in-depth presentation of your data which has a clearer theoretical contribution. What is the theoretical contribution?

CONCLUSION

- The authors need to draw substantive conclusions from their results, and suggest, develop recommendations for further research.
- What are the limitations of this research and how can it be solved by other researchers?

Best of luck with the further development of the paper.

