

# Review of: "How E-School Counseling Has Supported Learners Facing Pandemic Challenges: Results and Perspectives for Counseling Professionals"

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Potential competing interests: No potential competing interests to declare.

A Comprehensive Review of "E-Guidance in Education During the Pandemic: Achievements, Challenges, and Future Perspectives"

Introduction: In the scholarly work titled "E-Guidance in Education During the Pandemic," authors Abdelmoumen Talib, Azzeddine Atibi, Mohamed Radid, Mohamed Housni, and Mohammed Talbi delve into the intricacies of e-guidance and its pivotal role in supporting learners amidst the unprecedented challenges brought forth by the COVID-19 pandemic. This comprehensive study employs a robust methodology, engaging an impressive number of beneficiaries and institutions across the Casablanca-Settat region. The authors meticulously explore various dimensions, ranging from scholastic communication to the utilization of dedicated e-guidance platforms.

Strengths:

**Extensive Engagement:** The study's notable engagement with a substantial number of beneficiaries and institutions is a testament to its broad impact and relevance, showcasing a commitment to inclusivity.

**Holistic Approach:** A commendable aspect of the study lies in its holistic approach, addressing not only academic concerns but also incorporating psychosocial support services. The adaptability showcased in adjusting practices during the pandemic is indicative of a forward-thinking perspective.

**Correlation with Constraints:** The authors skillfully incorporate a comparative analysis between the interpretation results and identified constraints. This correlation offers readers a nuanced understanding of both successes and areas necessitating improvement.

Critical Analysis:

**Thorough Methodology:** While the methodology is well-structured, providing a robust framework for the study, additional details on the selection criteria for beneficiaries and institutions would enhance the transparency and replicability of the research.

**Research Questions and Hypotheses:** The research questions are aptly formulated, aligning seamlessly with the study's objectives. The hypotheses are effectively supported by the findings, reinforcing the central theme of the

effectiveness of e-guidance during the pandemic.

**Integration with Literature:** The incorporation of a theoretical framework and a literature review is commendable. However, a deeper integration with more direct citations from relevant literature could further strengthen the theoretical foundation and support key arguments.

**Activities and Outcomes Presentation:** The presentation of activities and outcomes in Table 1 provides valuable quantitative insights. Nevertheless, the section could benefit from an infusion of more qualitative insights, offering readers a richer understanding of the experiences of both beneficiaries and guidance professionals.

**Correlation Table:** The inclusion of a correlation table between interpretation results and identified constraints is a valuable addition. This table effectively establishes a clear link between the challenges faced and the efficacy of the measures implemented.

Recommendations:

**Enhanced Methodological Details:** To bolster the study's methodological rigor, additional details on the selection criteria for beneficiaries and institutions should be provided, contributing to increased transparency and potential replicability.

**Citations in Literature Review:** Strengthen the theoretical foundation by including more direct citations from relevant literature, providing a more comprehensive and well-supported discussion.

**Qualitative Insights:** Expand on qualitative insights, particularly in the section detailing activities and outcomes. This expansion would offer readers a deeper and more nuanced understanding of the experiences of beneficiaries and guidance professionals.

**Visual Enhancements:** Consider incorporating visual aids to complement the presentation of quantitative data, which can facilitate a more accessible and engaging reading experience for diverse audiences.

In conclusion, "E-Guidance in Education During the Pandemic" stands as a commendable contribution to the realm of educational research. Its strengths lie in extensive engagement, a holistic approach, and a commendable correlation with identified constraints. With thoughtful enhancements in methodological details, literature integration, and qualitative insights, the article has the potential to elevate its impact further. Nevertheless, it undeniably provides valuable insights, setting a solid foundation for future research endeavors in the dynamic landscape of educational guidance during challenging times.