

Review of: "The Evolution of Adult Learners' Roles: A Case Study of an English Teacher's Transformative Journey"

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Potential competing interests: No potential competing interests to declare.

Review of the Research Paper: "The Evolution of Adult Learners' Roles: A Case Study of an English Teacher's Transformative Journey" by Fengcun Liu and Shumei Li

While the paper dives into a compelling narrative, there seems to be a conspicuous absence of a detailed literature review. The introduction briefly mentions Mezirow and transformative learning, but it does not thoroughly explore other prior work in this field. A solid grounding in the existing literature would have strengthened the paper's positioning within the broader context of adult learning and transformative learning.

While the roles and missions derived from the story (e.g., discerners, reflectors, communicators, etc.) offer a practical framework that can be applied in other contexts, a comprehensive literature review by detailing the research methods ensuring the study's rigor and validity should be implemented to strengthen the paper. The lack of comprehensive literature review, gap and summaries of empirical studies detracts from the paper's academic depth.

The paper provides a descriptive case study, which has its merits in rich, detailed accounts. However, the specific methods for collecting, analysing, and interpreting the story are not detailed and lack link between literature and the findings. Readers would benefit from understanding how the authors approached this study methodologically. Added methodology would detail the research section and enhance the replicability of the study.

There is a noticeable lack of citations throughout the paper, especially when introducing transformative learning and describing the various roles. This omission may raise questions about the originality and grounding of the ideas presented.

The authors do well in illustrating the roles of adult learners based on the teacher's journey. This provides a concrete framework for understanding adult learners' responsibilities in transformative learning. The conclusions drawn from the personal story effectively link back to the concept of transformative learning, but there is lack of any literature-based grounding.

Overall, the "Evolution of Adult Learners' Roles: A Case Study of an English Teacher's Transformative Journey" offers an interesting and detailed narrative of transformative journeys, it lacks the academic rigour typical of high-quality research papers. A more structured approach, supplemented with empirical evidence and a solid literature review would elevate the paper's credibility.

